

**(SAMPLE) PAGE 2 OF 4 TO BE SUBMITTED
PROJECT SUMMARY (II)**

Please type. Please make sure that there is no identifying information included (name or school) on this page to ensure a blind review of all applications.

POSITION/GRADE LEVEL: _____Second Grade_____

PROJECT TITLE: _____Language Experience Mini-Grant Application_____

AMOUNT REQUESTED _____\$500_____

(\$700 MAXIMUM)

Project Summary *(Should not exceed this page (400 words or less))*

Summarize your project proposal in the space provided below. Include specific project goals and the targeted student population.

The “Language Experience” mini-grant proposal is intended to meet the needs of two of our district schools: an elementary and a high School. The program is intended to develop and strengthen second grade bilingual students’ literacy in both their native and second languages while furthering the skills of high school foreign language learners in their Spanish classrooms. In addition to meeting standards and goals of both secondary and elementary students, the grant serves as an intervention for both schools to reduce learning and achievement gaps amongst minority students. The Language Experience provides an opportunity to mix ethnic groups for sharing and studying other cultures, and instruct literacy with exposure to multicultural attitudes and beliefs.

The program would begin in October and continue through March and include intermittent correspondence and visits between a designated second grade bilingual class and an allocated lower-level Spanish class at the secondary level. The intent is to use books and lead discussion, response, and summarization of literature read, while corresponding about literature via technology and written communication. (See attached schedule for specifics on timeframe, objectives, strategies and curriculum standards). This project will help connect both sets of learners with “real life” language situations and out of classroom experiences, in addition to providing opportunities for using and honoring both their first and second languages. Literature includes immigrant themes and problems faced by people from other countries. The theme is intended to inspire student thought and response while promoting relevance to his/her own world.