

(SAMPLE) Project Timeline (section 3.0) Grade Level 2 (not to exceed this page)

Oct.	<p>Activity: Meeting/Visit Objective:</p> <ul style="list-style-type: none"> ▪ Introductory reading by H.S. students. <p>Book discussion. Begin correspondence in Spanish.</p>	<p>Standards:Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Apply strategies to decode and comprehend appropriate text. ▪ Paraphrase orally presented information. <p>State Foreign Language (Secondary Standard):</p> <ul style="list-style-type: none"> ▪ Students read and derive meaning from a variety of materials written in foreign language. <p>Students speak in the foreign language for a variety of purposes and for diverse audiences.</p>	Budget:
Nov.	<p>Activity: Meeting/Visit Objective: To practice reading in student's native language.</p> <ul style="list-style-type: none"> ▪ Read to buddy and summarize what you have read, using sequencing and main idea strategies. 	<p>Standards :Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Apply strategies to decode and comprehend appropriate text. ▪ Paraphrase orally presented information. <p>State Foreign Language (Secondary Standard):</p> <ul style="list-style-type: none"> ▪ Students read and derive meaning from a variety of materials written in foreign language. <p>Students speak in the foreign language for a variety of purposes and for diverse audiences.</p>	Budget:
Dec.	<p>Activity: Meeting/Visit Objective: Buddy lesson on correspondence through written communication.</p>	<p>Standards: Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Write simple letters. ▪ Utilize software to produce a simple story, report, or letter. <p>State Foreign Language (Secondary Standard):</p> <p>Students write in a foreign language for a variety of purposes and for diverse audiences.ds:</p>	Budget: \$50 Supplies including stamps, paper, envelopes, etc.
Jan.	<p>Activity: Meeting/Visit Objective: To correspond via e-mail technology. Write letters and attach items.</p>	<p>Standards: Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Write simple letters. ▪ Utilize software to produce a simple story, report, or letter. <p>State Foreign Language (Secondary Standard):</p> <p>Students write in a foreign language for a variety of purposes and for diverse audiences.</p>	Budget: Supplies are necessary for the letter-writing portion of the project that includes formal communication.
Feb.	<p>Activity: Meeting/Visit</p> <ul style="list-style-type: none"> ▪ Objective: Read to buddy using prediction and inference strategies. <p>Write formal letters to students. One correspondence letter per week.</p>	<p>Standards: Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Apply strategies to decode and comprehend appropriate text. <p>State Foreign Language (Secondary Standard):</p> <ul style="list-style-type: none"> ▪ Students read and derive meaning from a variety of materials written in foreign language. ▪ Students speak in the foreign language for a variety of purposes and for diverse audiences. <p>Students write in a foreign language for a variety of purposes and for diverse audiences.</p>	Budget:
Mar.	<p>Activity: Meeting/Visit</p> <ul style="list-style-type: none"> ▪ Objective: Read and summarizing with buddy using oral conversational skills. 	<p>Standards: Grade 2 Standards:</p> <ul style="list-style-type: none"> ▪ Paraphrase orally presented information. <p>State Foreign Language (Secondary Standard):</p> <ul style="list-style-type: none"> ▪ Students read and derive meaning from a variety of materials written in foreign language. <p>Students speak in the foreign language for a variety of purposes and for diverse audiences.</p>	Budget:

Grant project and funds must reach completion and funds spent by the end of March. Page 3 of 4 to be submitted

(SAMPLE) PROJECT DETAIL & BUDGET (III)

*Please type. Please make sure that there is no identifying information included (name or school) on this page to ensure a blind review of all applications. Be sure to review rubric before completing. **Page 4 of 4 to be submitted.***

PROJECT TITLE

Key Question	Strategies/Description	Resources Requested			Resource Justification
		What	Cost	Category	
1.0 How does the proposed project align with grade level/content area standards? What are the learning goals for students?	Literacy through oral and written communication. Meets curriculum standards. Shared literacy/sequencing/main idea amongst different cultures.	Rigby bilingual books	\$250.00	SM	Multilingual/multicultural books will be used for shared literacy objectives.
2.0 How does the proposed project demonstrate creativity to address individual needs of student learners?	Appeals to learners through one-on-one instruction and communication. Differentiates for learners through oral, written, and technological strategies. Exposes students to outside influences.	Transportation	\$150.00	PS	Transportation is needed for targeted meeting dates for students. Transportation would be from school to school.
4.0 How will you evaluate your proposal/project and its impact on student learning?	Through collaboration with high school teacher and evaluation of both elementary and secondary student assessment. Measured growth will be evaluated through pre and post assessment.				

Resources need to be identified by category: Purchased Services (PS), supplies and materials (SM). **Total may not exceed \$700.00.** Please include a minimum of 15% for shipping and handling within your supplies & materials budget.

Total amount requested:	Purchased Services (trips/visitors/etc.):	\$150.00
	Supplies/Materials (include shipping & handling):	<u>\$300.00</u>
	Total:	\$450.00